

Cork Counselling Services Training Institute
IACP Accredited Validated by Coventry University
Year Three B.Sc. (Hons) Counselling & Psychotherapy
CCS5006: Researching Counselling Practice

CW1–Attendance at Two Research Seminars, Peer Presentations (Pass/ Fail)

Peer presentations consist of research terms and research articles.

RESEARCH TERMS

The student will present two qualitative research terms for five minutes each, explaining them in a logical and clear manner to fellow students. The research terms will be distributed at the start of the year. This is not a formal presentation, but presentation or creative materials may help in the explanation (eg. by giving a practical example of the term in use). The terms for this academic year are as follows

- Constructivism
- Interpretivism
- Ethnography
- Autoethnography
- Content Analysis
- Discourse Analysis
- Case Study
- Phenomenology
- Interpretative Phenomenological Analysis (IPA)
- Reflexivity
- Narrative Analysis
- Thematic Analysis
- Inductive- Deductive Analysis
- Semantic – Latent Analysis
- Participatory Action Research
- Positivism/Postmodernism
- Grounded Theory
- Hawthorne Effect
- Axiology
- Quality in Qualitative Research
- Conversation Analysis
- Corpus/Corpora
- Critical Theory
- Inductivism
- Positionality
- Response bias
- Cultural competence
- Data coding
- Scientific method
- Purpose of research
- Methodology
- Intersubjectivity

RESEARCH ARTICLES

This particular piece of work requires you to identify and research areas of humanistic therapy that are of particular interest to you. The work benefits your future therapy work in two fundamental ways. It supports you to source, become familiar with, and critically evaluate research so that you can bring it organically into the therapeutic space. It also prompts you to consider how your particular interest might relate to you personally; what about this subject reflects your decision to train as an integrative humanistic counsellor. What is it about this topic that might underpin your personal style and the ideas that you will bring to your own therapeutic work?

Two (or three) students will each choose a research article and send them to all group members and facilitators at least one week prior to your presenting date.

It is recommended that the article be recent (published within five years). If you have a particular interest in a much older article, this may be presented with references to later articles on the same subject.

On the day in question, just one of the articles is chosen by the group, the rationale and process around this choice will be explained on the date in question.

All students will have read the article, so there won't be a need to read it in group. The student will briefly describe their personal and professional reasons for choosing this article.

The majority of the time will be given over to a group discussion facilitated by the student who chose the article. Some of the discussion themes would include such questions as:

- *A brief critique of the article*
- *Your personal and professional connection to the article.*
- *The findings of the article and their application to practice.*
- *How the article fits into your current integrative Humanistic model.*
- *How the article fits with your existing understanding of theory, literature and research.*
- *What questions are raised, and what follow up study might be suggested.*

MARKS

This work will merit a pass mark where a relevant research paper is distributed on time and where the student is available to present on the appropriate workshop date. The student will also present two research terms for five minutes each, explaining them in a logical and clear manner to fellow students. Students who are unable to attend a research presentation, will be required to submit an assignment within an agreed timeframe based on the topic of the presentation of their peers. Students who fail to submit an assignment of an appropriate standard within the agreed timeframe will be deemed to have failed the repeat opportunity and will therefore fail the module.